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ABSTRACT

This book describes long-term educational change efforts by the National Network for Educational Renewal (NNER), the Institute for Educational Inquiry, and the Center for Educational Renewal at the University of Washington. It explains foundations driving this work and evaluates the impact on education, using a wide range of testimony and other evidence collected over the years. Eight chapters present: (1) "Once Upon a Time" (1970-85 and 1985-00); (2) "History and Complexity of a Major Change Initiative: Agenda for Education in a Democracy" (1985-90, 1990-95, and 1995-00); (3) "Telling the Story: Reflections On Method"; (4) "Changing the Conversation" (e.g., beyond the NNER settings); (5) "Building Better Programs I: Renewing Teacher Education and Partner Schools" (e.g., 19 postulates); (6) "Building Better Programs II: Nurture and Support" (e.g., leadership); (7) "Change Happens" (e.g., organizing and supporting school-university partnerships for renewal); and (8) "Reflecting On the Past and Looking to the Future" (what has been accomplished and learned). Nine appendixes include major initiatives and funding sources; 19 postulates; resources and publications; research methodology; outline of leadership program; NNER site-based self-assessment forms; expectations of partner schools; indicators of essential qualities of a center of pedagogy; and acronyms and abbreviations. (Chapters include references.) (SM)

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